



# Recognising Academic Excellence Policy and Providing Opportunities to Stretch More Able

<b>Policy number</b>	US021 / ISI 02a
<b>Applies to</b>	Upper School
<b>Endorsed by</b>	Head Master
<b>Responsibility</b>	Head Master
<b>Date reviewed</b>	September 2020
<b>Next review</b>	September 2021

## Academic Stripes

In order to recognise Academic Excellence in all junior year groups, Academic Stripes are awarded to selected boys in Remove, Fifth and Lower Sixth Forms at the start of each Academic Year.

Boys are normally selected for receipt of Stripes according to the following criteria:

1. Coming in the top 10% of their year group in terms of their average scores in End of Year exams or, for the incoming Lower Sixth, in GCSE exams.
2. As a result of personal recommendation from members of the Teaching Staff as a result of consistently excellent academic endeavour and excellent levels of achievement over the course of the previous academic year.

In the academic year 2020-21, owing to the nature of remote assessments for Fourth Form and Remove in Summer 2021, grade card and report data from the second half of the previous academic year will be used to determine eligibility for Stripes.

Additional Stripes may be awarded in the Spring Term, following Fifth Form trials and (for the academic year 2020-21) review of academic data during the Autumn Term.

A boy in the Remove Form is eligible for one stripe; boys in the Fifth Form are eligible for either one stripe or two; boys in the Lower Sixth are eligible for one, two or three stripes. Stripes can be accumulative over the course of three years, so a boy awarded stripes in each of the 4<sup>th</sup>, Remove and 5<sup>th</sup> Form could be awarded three stripes.

## Academic Colours

Academic Colours are awarded to Upper Sixth boys to acknowledge academic excellence. They are awarded at the start of the Autumn Term and at the end of the Spring Term.

Colours are normally awarded according to the following criteria:

1. Achieving outstanding results in end of year internal Lower Sixth A Level or IB1 exams, placing them in the top 10% of their respective cohort.
2. Achieving outstanding A Level or IB2 Trial exam results.
3. As a result of personal recommendation from HoDs and senior teachers as a result of consistently excellent academic endeavour and excellent levels of achievement over the course of an academic year.

In the academic year 2020-21, owing to the nature of remote assessments for the Lower Sixth in Summer 2021, grade card and report data from the second half of the previous academic year will be used to determine eligibility for Academic Colours.

### More Able Boys:

Boys in **4th, Remove and 5th Forms** will be identified as being academically more able according to the following criteria:

1. Having an overall MidYIS profile of 120 + (according to Independent Schools Standardisation)
2. For boys in Remove and 5th Forms having a high proportion of A\* grades in End of Year Exams
3. Being a Bedford School Academic Scholar
4. As a result of personal recommendation from members of the Teaching Staff

Lists will be issued to all staff identifying boys who meet these criteria in the Remove and 5th Form in the Autumn Term.

Lists for Fourth Form boys will be issued at the start of the Spring Term, following receipt of the MidYIS profiles and on the basis of teachers' knowledge of the boys for one term.

Boys in the **Sixth Form** will be identified as being academically gifted according to the following criteria:

1. Having an overall ALIS profile of 130 + (according to Independent Schools Standardisation) (in addition to those recognised previously for a MidYIS score of 120+)
2. Having an average of 8 or more grades 8/9 in their GCSE exams
3. Being a Bedford School Academic Scholar
4. As a result of personal recommendation from members of the Teaching Staff
5. For boys in the Upper Sixth, being placed in the top band of their respective IB or A Level cohort according to their end of Lower Sixth exam results

Lists will be issued to all staff identifying boys who meet these criteria in the Upper Sixth and Lower Sixth in the Autumn Term following receipt of ALIS scores.

Teachers are expected to check lists carefully and to ensure they are aware of which boys in their classes are on the More Able Lists and to ensure their teaching accommodates these boys' needs.

Lists are for internal use only; these lists will not be published to parents.