

Sex Education Policy

Policy number	PS030
Applies to	Prep School
Endorsed by	Headmaster
Responsibility	Headmaster
Date reviewed	February 2020
Next review	March 2021

Sex and Relationships Education is an umbrella term for all the teaching and learning we offer boys helping them to understand their own and others sexuality, to develop skills for relationships and informed decision making. It is an entitlement of each pupil and we are committed to deliver it within the context of a broad and balanced programme. SRE is presented within a moral framework, which stresses personal responsibility, respect for others and the importance of family life.

Aim

To provide pupils with the knowledge, skill and understanding from which they can make informed choices and decisions regarding sex and family life.

SRE contributes to the requirement of Guidance 2000 and is rooted within the Citizenship, Personal, Social and Health Education and the National Curriculum. The aim through implicit and explicit learning experiences is to:

- Ensure that SRE is integrated into the curriculum and not isolated, taken out of context or over emphasised in any way
- Foster self-esteem and respect for others as the cornerstone
- Nurture a partnership between caring adults to ensure sensitive support for young persons as they grow and mature
- Encourage pupils to enjoy relationships based on mutual trust and respect, free from any abuse
- Generate an atmosphere where questions and discussion can take place without embarrassment
- Promote the spiritual, moral, cultural, mental, physical and social development of boys at School
- Prepare boys for the opportunities, responsibilities and experiences of adult life.

Teaching and Learning

Within the taught and broader curriculum, pupils are given opportunities to practise interpersonal skills. The learning that occurs in the home and community is valued and respected, as we believe that this is an essential dimension of SRE.

- Attitudes and Values
- Learning the importance of values and individual conscience and moral considerations
- Learning the value of family life, marriage and stable and loving relationships for the nurture of children

- Learning the value of respect, love and care
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision making

Personal and Social Skills

- Learning to manage emotions and relationships confidently and sensitively
- Developing self respect and empathy for others
- Learning to make choices based on understanding of difference and with an absence of prejudice
- Developing an appreciation of the consequence of choices made
- Managing conflict
- Learning to recognise and avoid exploitation and abuse

Knowledge and Understanding

- Learning to manage emotions and relationships confidently and sensitively
- Developing self-respect and empathy for others
- Learning to make choices based on understanding of difference and with an absence of prejudice
- Developing an appreciation of the consequence of choices made
- Managing conflict
- Learning to recognise and avoid exploitation and abuse

Organisation

Delivery is planned through planned aspects within the PSHE/PD (Personal Development) programme, Science and Religious Education curriculums, addressing moral and ethical issues which may arise.

A variety of approaches are used to give the pupils relevant information; to enable moral issues to be explored through discussion; and to acquire appropriate skills.

Confidentiality and Advice

- Reassuring boys that their best interests will be maintained but knowing that teachers cannot offer unconditional confidentiality
- Reassuring boys that if confidentiality has to be broken they will be informed first and supported as appropriate
- If there is any possibility of abuse the School's Child Protection Procedure will be followed
- Ensuring that boys are informed of sources of confidential help eg School Nurse, Counsellor
- Using ground rules in lesson