

Rewards Policy

Policy number	PS025
Applies to	Prep School
Endorsed by	Headmaster
Responsibility	Headmaster
Date reviewed	February 2020
Next review	March 2021

Aims

We feel it is essential to develop a sense of shared ownership for good behaviour throughout the School and this is achieved through the tutor group, the House and peer group pressure, rather than just encouraging individuals to think of their own behaviour in isolation. We aim to place the emphasis on praise and reward for good behaviour; by encouraging, promoting and celebrating good behaviour, this will then become the norm. Please see the PS Behaviour Diamond for a visual representation of this policy.

Rewards for positive behaviour will:

- Approve of, recognise and reinforce good behaviour and genuine achievement
- Reflect and contribute to the good of the School
- Reward and motivate pupils as individuals, and also as part of the wider community of the School
- Encourage the pupils to take responsibility for their own behaviour and achievements

Types of Rewards

These include:

- Endeavour Cups
- Merits
- House Colours
- Colours for Performing Arts and Sport
- Prizes
- Promotions to Prefect and House Officers

Merits

There are two types of merit, academic and conduct.

Academic merits should be a target for boys of all abilities and should be given for:

- Significant improvement over a period of time
- Work of consistently high standard in relation to the pupil's ability
- Consistently high level of effort
- Consistently good attitude

Conduct merits should be given for:

- Being helpful
- Showing significant support to others
- Being a good role model

Recording Merits

Merits are entered directly into the database by the member staff.

Boys should keep their own record in their planners and are responsible for seeing the relevant Assistant Head when they have reached their Bronze, Silver and Gold Levels. They will then be awarded the appropriate Bronze/Silver/Gold Certificate for Merits.

Certificates

Certificates are awarded as follows:

	Academic:	Conduct:
Bronze:	10 merits	5 merits
Silver:	25 merits	12 merits
Gold:	50 merits	25 merits
Platinum:	75 merits	50 merits
Diamond:	100 merits	75 merits

Sports Colours

Sports Colours are awarded to boys in Year 8 and sometimes to those in Year 7.

In order to be considered for Sports Colours, a number of the following criteria should be met. A boy should:

- Be a proficient sportsman. Guidelines:
 - 1st team in the sport colours are awarded for
 - Representative sport at a high level outside school
- Show a genuine interest in the sport concerned, and a willingness to be involved in training sessions and school sporting fixtures
- Be a key member of a 1st team

- Show leadership qualities and set a good example to the other boys
- Have a good understanding of how the sport is played and the tactics involved
- Assist in training sessions with organisation
- Take time to improve personal skills outside school hours
- Show real commitment to sport in the school
- Give positive feedback and make suggestions to members of the team about how skills and team play can be further improved

Arts Colours

Arts Colours are awarded to boys in Year 8 and sometimes to those in Year 7. They are awarded for Music, Drama and Art. In each case, the criteria are that a boy should perform at a high level and show a good attitude acting as a good role model to others. They should be contributing to the life of the School outside the classroom in the relevant area.

Academic Colours

Academic Colours are awarded to boys in Year 8 for top academic performance in a range of subject and for showing a good attitude in class and being a good role model to others.

Behaviour diamond - The Rewards and Sanctions System is explained on this diagram, which is posted throughout the school:

