THE POETRY RECITATION COMPETITION 2018

AIM: To enjoy poetry and build confidence in performing to an audience.

When is the competition?

- You will have opportunities to perform your poem in English lessons and your teacher will offer tips and advice.
- The Y3 semi-final will be on Wednesday 6th June in the Atrium.
- The Y4 semi-final will be on Tuesday 12th June in the Atrium.
- The grand final is on Friday 15th June in the EMH.

How long does my poem need to be?

• Year 3 and 4 boys should learn and recite a poem of at least 12 lines. There is no maximum length.

What poem should I choose?

- Boys need to find a poem to recite. There is no particular theme for the boys, so
 please choose a poem on any topic that you would like.
- If you have learned a poem for speech and drama lessons, please DO NOT use this poem for the competition. It is important that you start from the same point as the other boys in your class.

How can I learn a poem?

- Break your poem down into small sections and learn it bit by bit.
- Record yourself reading your poem and learn by listening.
- Practise as much as you can in front of anyone who will listen to you!

What makes a good poetry performance?

A successful poetry recital will:

- Reveal an excellent KNOWLEDGE and UNDERSTANDING of the poem's language and content
- Be **AUDIBLE** and **CLEAR** throughout the delivery
- Make use of VOCAL TECHNIQUES like volume, pace, pitch, pause and emphasis to engage the audience
- Show a strong sense of the **RHYTHM** of the poem
- Make use of BODY LANGUAGE and GESTURE to enhance* the delivery (including eye contact to involve your listener)

*It is important to realise that this is a RECITAL rather than a poetry performance, so actions should enhance rather than dominate the performance.

Will I get a grade?

Your class teacher will award you one of the following:

- Outstanding (4 house points)
- Very good (3 house points)
- Good (2 house points)
- Satisfactory (I house point)
- Unsatisfactory (0 house points)

The very best of luck!